

### صورت جلسه شورای تخصصی پژوهش

با نام و یاد خدای متعال جلسه شورای پژوهشی ۱۳۹۶/۵ در تاریخ ۱۳۹۶/۶/۲۶ ساعت ۱۰ برگزار و موارد ذیل بررسی و نتایج به شرح زیر اتخاذ گردید:

#### ۱-۵- موارد تشویقی طرح های برون دانشگاهی به شرح زیر مصوب شد:

الف) امتیاز پژوهشی ویژه (۱۲ تا ۱۵ امتیاز) برای ترفع سالیانه (غیرقابل ذخیره) و پژوهانه در سال متبوعی به اتمام طرح در نظر گرفته خواهد شد.

ب) در صورت قراردادهای با مبالغ کل بالاتر از ۵۰ میلیون تومان مشروط به انجام وظایف آموزشی، آموزشی مجری یک روز کاری به مدت یک ترم کاسته می شود.

ج) چنانچه طرح برون دانشگاهی منجر به مقاله (مقالات) ISI یا گردد، مجری از یک پایه ترفع تشویقی به هنگام ارائه گزارش طرح در موعد ترفع سالیانه بهره مند گردد.

د) چنانچه طرح برون دانشگاهی منجر به تولید محصول جدید، بهبود بهره وری فرآیندها یا محصولات پیشین، ارائه سازوکار فناورانه و اثر ارزنده هنری (رضایت کارفرما با ارائه گواهی حسن انجام کار) شود، مجری از یک پایه ترفع تشویقی (چنانچه پس از ارائه گزارش های چند طرح برون دانشگاهی مجموع ارقام مربوط به مبالغ کل طرح ها از ۱۰۰ میلیون تومان فزونی یابد) به هنگام ارائه گزارش طرح در موعد ترفع سالیانه بهره مند می گردد.

و) تسهیل انجام امور اداری مربوط به عقد قرارداد توسط دانشگاه و پیگیری در حصول حق الزحمه طرح از سازمان مربوطه منوط به ارائه دقیق و به موقع گزارشات لازم توسط مجری به دفتر ارتباط با صنعت و تصویب اولیه طرح در شورای ارتباط با صنعت دانشگاه می باشد.

۲-۵- مصوب شد در طرح های برون دانشگاهی، ۱۰ درصد مبلغ کل قرارداد بعنوان بالاسری دانشگاه تعلق گیرد. از این مبلغ، ۵ درصد صرف هزینه های دانشگاه، ۲/۵ درصد صرف هزینه های دانشکده و ۲/۵ درصد صرف هزینه های گروه (اولویت در گروه با عضو هیأت علمی مجری طرح) خواهد بود.

۳-۵- درخواست دکتر مهدی بوزهرانی و دکتر رضا ذیبیحی مبنی بر شرکت و ارائه مقاله در کنفرانس بین المللی (5<sup>th</sup> International Conference on Literature, Languages, Humanities and social Sciences) مورخ ۲۰ و ۲۱ مهرماه سال جاری که در بالی اندونزی برگزار می شود، موضوع بند پنجم جلسه گروه زبان و ادبیات انگلیسی

# بامتعال

مورخ ۳۱ مرداد ۱۳۹۶ و بند دوم جلسه شورای پژوهشی و آموزشی دانشکده ادبیات و علوم انسانی، به شماره ۹۶/۶۸۵۷ مورخ ۱۳۹۶/۰۶/۲۷ در جلسه مطرح شد و مورد موافقت قرار گرفت. لازم به ذکر است هزینه های شرکت در کنفرانس از طریق پژوهانه ایشان و مطابق مقررات قابل پرداخت خواهد بود.

۴-۵- مقرر شد هر یک از گروه های آموزشی برنامه سخنرانی های طی ترم را در سطوح سخنرانی مدعو خارج از دانشگاه، سخنرانی همکاران هیأت علمی و دانشجویان تنظیم و به مدیریت پژوهشی ارائه دهند. گواهی ارائه سخنرانی و هزینه های مربوط به برگزاری مطابق مصوبات گذشته، بر عهده واحد پژوهشی دانشگاه خواهد بود. مدیریت برگزاری سخنرانی و ارزیابی آن با ارائه پرسشنامه به شرکت کنندگان، بر عهده مدیر گروه خواهد بود. با توجه به توسعه فضای فیزیکی مقرر شد از نیمسال آینده هر یک از گروه های آموزشی، ساعتی از هفته را به سینهارهای پژوهشی و ارائه سخنرانی علمی در گروه اختصاص دهند.

حاضرین در جلسه:

معاون آموزشی و پژوهشی

دکتر بهزاد حقیقی

عضو هیأت علمی مدعو

دکتر حسن باصفا

رئیس دانشکده ادبیات

دکتر حسن نامی

رئیس دانشکده هنر

آقای محمد درویشی

مدیر پژوهش

دکتر مهدیه قاسمی

رئیس دانشکده علوم پایه و فنی و مهندسی

دکتر علیرضا روحانی منش

عضو هیأت علمی مدعو

دکتر ابوالفضل رمضانپور

Aug. 12, 2017

ACCEPTANCE/INVITATION LETTER

**Dr. Mehdi Bouzhmehrani,**

English Department, University of Neyshabur

To Whom It May Concern,

5th International Conference on Literature, Languages, Humanities and Social Sciences (L2HSS-2017-BALI) scheduled on Oct. 12-13, 2017 at Bali (Indonesia) is for the researchers, scientists, scholars, engineers and practitioners from all around the world to present and share ongoing research activities, and hence to faster research relations between the Universities and the industry. FAHSS-2017 is sponsored by International Forum on Arts, Humanities and Social Sciences under Excellence in Research & Innovation (EIRAI).

Herewith, the International Forum on Arts, Humanities and Social Science's Scientific and Technical Committee is pleased to inform you that the peer-reviewed & refereed conference paper id: **F1017415**, titled as "*The Effect of Different Types of Advance Organizers on Reading Comprehension*" and authored by **Dr. Mehdi Bouzhmehrani**, has been accepted for Oral presentation at the conference and publication in Proceedings of the Bali (Indonesia) conference Oct., 2017.

We would like to kindly invite **Dr. Mehdi Bouzhmehrani**, to present the research paper at the conference site in S Bali (Indonesia). We would greatly appreciate if you could facilitate granting the conference delegate the necessary visa.

Sincerely Yours,



**Conference Chair**

**(Prof. Dr. Chairil Anwar)**

DAP&E, Ph.D.

Medical Faculty of Sriwijaya University, Indonesia

**Conference Venue:**

BIS Hotel Kuta-Bali

Jl Raya Kuta No 77, Kuta - Bali

80361 - Kuta – Bali (Indonesia)

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# The Effect of Different Types of Advance Organizers on Reading Comprehension

Mehdi Bouzhmehrani

*Abstract*— The present study was conducted to investigate the effect of different types of advance organizers on English language learners' reading comprehension. A total of 78 university students participated in this study. The researcher randomly assigned the participants to one of the groups according to three advance organizer conditions: pictorial aids, quick facts and vocabulary warm-up. To ensure the equivalence of the three groups in terms of language proficiency, Nelson Language Proficiency Test was administered. The results of the proficiency test indicated that there were no significant differences among the participants in three groups. Participants in each group were asked to read a reading text of roughly 500 words. Immediately after, they were asked to take a reading comprehension test. This procedure was followed for five consecutive sessions and with five different texts. A comparison of the performances of the students in different groups indicated that there was a significant difference between vocabulary warm-up and the other advance organizers (i.e. pictorial aids and quick facts). However, results showed no significant differences between the effects of pictorial aids and quick facts. The implications of the study for developing educational materials are discussed.

*Keywords*— Advance organizer, Pictorial aids, Quick facts, Reading comprehension, Vocabulary warm-up.

Aug. 12, 2017

ACCEPTANCE/INVITATION LETTER

**Dr. Reza Zabihi,**

Assist. Prof. , University of Neyshabur, Iran

To Whom It May Concern,

5th International Conference on Literature, Languages, Humanities and Social Sciences (L2HSS-2017-BALI) scheduled on Oct. 12-13, 2017 at Bali (Indonesia) is for the researchers, scientists, scholars, engineers and practitioners from all around the world to present and share ongoing research activities, and hence to faster research relations between the Universities and the industry. FAHSS-2017 is sponsored by International Forum on Arts, Humanities and Social Sciences under Excellence in Research & Innovation (EIRAI).

Herewith, the International Forum on Arts, Humanities and Social Science's Scientific and Technical Committee is pleased to inform you that the peer-reviewed & refereed conference paper id: **F1017413**, titled as "*Teachers' Teaching and Learning Conceptions and their Efficacy of Classroom Management*" and authored by **Dr. Reza Zabihi**, has been accepted for Oral presentation at the conference and publication in Proceedings of the Bali (Indonesia) conference Oct., 2017.

We would like to kindly invite **Dr. Reza Zabihi**, to present the research paper at the conference site in S Bali (Indonesia). We would greatly appreciate if you could facilitate granting the conference delegate the necessary visa.

Sincerely Yours,



**Conference Chair**  
**(Prof. Dr. Chairil Anwar)**

DAP&E, Ph.D.

Medical Faculty of Sriwijaya University, Indonesia

**Conference Venue:**

BIS Hotel Kuta-Bali  
Jl Raya Kuta No 77, Kuta - Bali  
80361 - Kuta – Bali (Indonesia)  
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# Teachers' Teaching and Learning Conceptions and their Efficacy of Classroom Management

Reza Zabihi

*Abstract*— Although a great deal of research in education has been devoted to examining effective causes of efficacy among teachers, relatively little of that work has considered the role of teachers' conception of their profession in the enhancement or deterioration of this construct. In view of this, the main purpose of this study was to understand whether and to what extend do L2 teachers' teaching and learning conceptions might be related, and influence, teachers' level of classroom management capability. Eighty-five L2 teachers in different universities and private language institutes in Mashhad and Neyshabur, two cities in the North East of Iran, were selected and were asked to fill out two instruments, namely the Teaching and Learning Conceptions Questionnaire (TLCQ) and the Teacher Sense of Efficacy Scale (TSES). Overall, the results from a Paired Samples T-test showed that teachers were more inclined towards constructivist conceptions of teaching and learning ( $P < 0.05$ ). Moreover, results from a Pearson product-moment correlation revealed that there is a significant positive correlation between teachers' total efficacy level and their constructivist conceptions of learning and teaching. Moreover, significant positive correlations were found between teachers' constructivist conceptions and all three subscales of teacher self-efficacy, Efficacy of Classroom Management, Efficacy of Students' Management, and Efficacy of Instructional Strategies. The results also revealed that there is a significant negative correlation between teachers' total self-efficacy level and their traditional conceptions of learning and teaching. Moreover, significant negative correlations were found between teachers' traditional conceptions and two subscales of teacher self-efficacy. Furthermore, the results from a linear regression consisting of TLCQ factors showed that teachers' constructivist conceptions of teaching and learning could successfully predict higher levels of teachers' sense of self-efficacy. More specifically, teacher self-efficacy explained 19% of the total variance, using teachers' constructivist conceptions of teaching and learning.

*Keywords*— Teacher sense of self-efficacy, Traditional conceptions, Constructivist conceptions, L2 teachers.